

Initiative	Impact to Student Success Total Allocation: \$100,000	# Students Impacted
Student Engagement	<p>This initiative provides support for programing, training and related activities sponsored through the Office of University Diversity and Inclusion to further Cal Poly's commitment to diversity.</p> <ul style="list-style-type: none"> • Sponsored diversity related guest speakers • Supported PolyCultural Weekend, the Teach In, Ethnic Studies/SDAB programming • Provided Diversity & Inclusion Enrichment Grants for diversity related events. • Developed a new Student Social Justice organization • Designed a new First Generation Student Portal (an OUDI university wide portal and supported the development of college specific ones that the OUDI site links to) • Co-sponsored the painting of a mural in the new Indigenous Student Center and a new Dolores Huerta installation in the library and UU • Supported and engaged with college DEI committees and efforts 	22,000
Initiative	Impact to Student Success Total Allocation: \$151,000	# Students Impacted
BEACoN Mentoring & Research Program	<p>This initiative helps educate and empower underrepresented students by matching faculty mentors with students and providing transformative student research experiences.</p> <ul style="list-style-type: none"> • Matched students from a variety of disciplines with faculty members from across campus. • Hosted research, mentoring, and networking events and collaborated with university and college specific mentoring and research programs • Hosted meetings and workshops centered on strategies for academic success, preparing conference posters and presentations, and mentoring best practices • Developed digital content, web page, and social media material to highlight BEACoN alum and their research projects 	75

	<ul style="list-style-type: none"> • Partnered with Admissions to do a series of videos on the BEACoN research program for recruitment of URM students • Made BEACoN part of the first year experience for the University and CLA cluster hire programs, thus linking faculty members focused particularly on DEI with students to mentor and partner with on scholarly efforts 	
	<ul style="list-style-type: none"> • Forty (Almost double from two years ago) faculty research projects were selected by OUDI. Students then applied for the projects and faculty selected students to work on their projects. Both the faculty mentors and students received a stipend. During the course of the two-quarter program, students met in person and virtually with their mentors, and also attended BEACoN workshops (see above). Students worked with faculty on their research projects and gained valuable research skills in their respective disciplines and presented their work at a 2-day virtual symposium in the Spring quarter. 	